

# Oastlers School

## Policy Document



### **BEHAVIOUR AND DISCIPLINE POLICY**

#### **OVERVIEW**

Good behaviour is central to all we do in this school. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and learners will be given clear guidance on what is expected of them. The school rules will be learnt and followed by all and the Reward and Sanctions Policy will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners. Home and School Agreements will promote this policy.

#### **OBJECTIVES**

1. To create an ethos of good behaviour in school. This will ensure that learners are happy, secure and safe.
2. To ensure that all are treated fairly, shown respect and to promote good relationships.
3. To help learners lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values kindness, care, good humour, good temper, good behaviour and empathy for others.
5. To use good behaviour to promote community cohesion.

#### **STRATEGIES**

1. The school rules will be promoted at all times by staff and learners.
2. All will be expected and encouraged to treat others well and their behaviour will reflect this.
3. All staff will set and expect high standards of behaviour both in lessons and at all other times they are with learners.
4. Learners will be expected and encouraged to be polite, respectful, well mannered and well behaved.
5. The rewards and sanctions policy will be used sensitively and sensibly by staff to encourage and promote good behaviour.
6. Each member of staff is held to be responsible for the good behaviour of learners in their care.
7. Where a member of staff is unable to cope with a behaviour issue or problem they will discuss it with the Head Teacher who will agree an appropriate strategy of help and support.
8. The Head Teacher will involve parents at an early stage where a learner is experiencing problems with behaviour.
9. When there is a serious problem with a learner's behaviour, the Head Teacher will, where appropriate, involve outside agencies.
10. In **extreme** cases, a learner's bad behaviour or failure to respond to help, support and other sanctions may result in the learner being excluded from school by the Head Teacher in accordance to the Local Authority Children's Service Exclusion and Suspension Guidelines.

#### **OUTCOMES**

This policy will promote the excellent ethos of the school. It will ensure that learners and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and rules of conduct. It will be used to promote community cohesion.

**Revised and adopted by the Governing Body .....**