<table>
<thead>
<tr>
<th>Year</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
</tr>
</thead>
</table>
| **Y8** | Outlining the use of a digital audio workstation. Understanding the development of a musical package.  
Cross Curriculum Links:  
- English - extended writing  
- Music - writing scores, history of music  
- IT - programming  
- Science - physics, waves, frequency | Reflecting and editing a musical project.  
Cross Curriculum Links:  
- English - extended writing  
- Music - writing scores, history of music | Developing an understanding the stands within a musical theme.  
Cross Curriculum Links:  
- Music - understanding the fundamentals of music  
- Geography - locations | Identification of different musical styles and adapting them for a different role.  
Cross Curriculum Links:  
- Music - writing scores  
- Maths - patterns in numbers  
- Film and media - exploration of a sound track in a film | Review a particular style.  
Cross Curriculum Links:  
- English - extended writing |

**KS3 literacy focus**: Command words: hardware, software, annotated diagrams, key elements, structure, rhythm, instrumentation, monitoring, demonstrate, dynamics, export, weaknesses, stereo, panning, foley, ambience, dialogue, underscore, audio,

| **Y9** | Planning a recording session  
Cross Curriculum links:  
- IT - programming  
- Music - music technology  
- Maths - number patterns | Mixing and reviewing multiple recordings recording.  
Cross Curriculum links:  
- IT - programming  
- Music - writing music | Revision and exam prep  
Valuation of sound recording and musical styles.  
Cross Curriculum links:  
- English - extended writing | Plan and develop a piece of music for a specific role.  
Cross Curriculum links:  
- English - extended writing  
- Film and media - exploration of a sound track in a film | Reviewing a sound creation.  
Cross Curriculum links:  
- English - extended writing |

| **Y10** | Using a digital audio workstation (DAW)  
Creating of a music project.  
Cross Curriculum Links:  
- English - extended writing  
- Music - writing scores, history of music  
- IT - programming  
- Science - physics, waves, frequency | Reviewing a completed musical project.  
Cross Curriculum Links:  
- English - extended writing  
- Music - writing scores, history of music | Understanding music elements of a particular style.  
Cross Curriculum Links:  
- Music - understanding the fundamentals of music  
- Geography - locations | Creating a piece of music in a specific style.  
Cross Curriculum Links:  
- Music - writing scores  
- Maths - patterns in numbers  
- Film and media - exploration of a sound track in a film | Reviewing a particular style.  
Cross Curriculum links:  
- English - extended writing |

| **Y11** | Planning a recording session  
Undertaking a recording session.  
Cross Curriculum Links:  
- IT - programming  
- Music - music technology  
- Maths - number patterns | Mixing a multi-track recording.  
Cross Curriculum links:  
- IT - programming  
- Music - writing music | Revision and exam prep  
Explain sound creation.  
Cross Curriculum Links:  
- English - extended writing | Planning and completing a musical brief.  
Cross Curriculum links:  
- English - extended writing  
- Film and media - exploration of a sound track in a film | Reviewing a sound creation.  
Cross Curriculum links:  
- English - extended writing |

**KS4 literacy focus**: Command words: health and safety, microphones, interfaces, monitoring, studio, sessions, multi-track recorder, editing, equalisation, effects, dynamics, balance, automation, direct injection, hazards, risks, composition, computer, presentation, report, synthesizers, export, software, audio, midi

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