

SEND and Oastlers Local Offer

The changes in the Children and Families Bill affect the way children with special educational needs (SEN) are supported in school. The new approach came into place from September 2014 and places learners at the centre of planning. The key principles of the new legislation are:

1. Young people and their families should be involved in discussion about the support they need, so they can share their knowledge and feed back to the school on the young person's progress.
2. Education, Health and Care Plan(s) (EHCP) has replaced statements of special education needs. New assessments for additional education needs will follow from September 2014 (existing statements will remain in force until all children & young people have completed the transition, which will be within three years).

Oastlers is a secondary phase school for children with social, emotional and mental health disturbance aged between 11 to 18 years. The school has the capacity to support 94 learners. This means we support children and young people from Y7 to Y12/13.

Learners at Oastlers are usually within Range 5 to 7, as defined in the schools Threshold of Need Matrix. Oastlers admits children from across the Bradford District. However, from September 2020, Oastlers is extending into the Keighley District, bringing about a new vocational offer that will complement the academic offer that is currently Oastlers Bradford. Once the centre is open, information about our Local Offer will be further updated.

Oastlers School upholds children's right to education. We recognise the child as an individual and acknowledge that children's needs change over time and require flexibility in our approach. Our offer, therefore, is designed to ensure that barriers to equal access in our school are removed or overcome. We have brought about an offer that will provide opportunities for successful outcomes but one which provides support, encouragement and flexible resources to keep our community safe. Our school motto is '**Safe, Secure, Successful**'. We welcome engagement from our parents/carers and wider support agencies to bring about safe, secure and successful learners of Oastlers so that they are well prepared for the future both as learners and citizens.

The Oastlers School offer is broadly defined as:

How we support learners across the curriculum

- Robust baseline assessments so that clear targets are identified that match individual learner need.
- Regular progress meetings
- Accurate data analysis to support early identification of additional need
- Robust risk assessments
- A stimulating learning environment offering GCSE or similar outcomes
- High levels of adult support and intervention
- Well-resourced classrooms and specialist equipment
- Access to bespoke intervention programmes for children with additional learning difficulties or gaps in learning
- Access to a range of therapeutic interventions to support the development of self-esteem, confidence and emotional well-being.
- A highly committed staff team who know our children well
- Access to peripatetic music lessons (guitar, percussion)

Supporting Literacy and Numeracy

We have a wide range of strategies and interventions to support the development of literacy and numeracy, including the use of specialist resources and access to the schools 'literacy and numeracy workshop' for bespoke interventions. Learners will develop literacy and numeracy skills to access public examinations at an appropriate level.

Promoting Positive Attitudes to Learning

Learners work is valued and marked regularly with personalised comments and suggestions for improvement by their teachers. Pieces of work are rewarded with points that go towards end of terms rewards. The use of ICT is promoted across the curriculum and work is displayed around the school to encourage pride in achievement. The emphasis in school is on positive achievement so that learners are well prepared for the next stage in education, training or employment.

Supporting Positive Behaviour

The schools [Behaviour Policy](#) is key to outlining the ethos and expectations of behaviour in and around school. We also adhere to our [Care and Control Policy](#) to keep everyone safe and our [Safeguarding Policy](#) ensures the community adopts a highly vigilant safeguarding ethos. We are a registered Nurture UK School, as such adhere to its guiding principles of nurture.

Supporting Emotional Well-Being

The school is able to offer additional support for times when specialist intervention is required to resolve particular difficulties.

The school has a number of 'safe spaces' for those who need time to talk or who require specific therapeutic interventions including:

- 1-1 counselling
- Art therapy
- Music therapy
- Animal assisted therapy
- CBT therapy (new for 2020)
- Draw & Talk therapy
- Sugar craft therapy
- Anger Management
- Individual, paired and group activities, specifically to develop confidence and self-esteem
- Restorative Justice
- Rebound therapy
- Relaxation therapy (yoga & Thai Chi)

Our sanctuary is a space that offer individual and small group work to support the development of self-esteem, resilience and anti-bullying strategies. Our therapeutic approaches fall broadly into three categories:

Talking therapies

Relaxation therapies

Physical therapies

Supporting Physical Well-Being

The school offers extensive sport and recreational activities including:

- Indoor activities
- Outdoor activities
- Outdoor physical education
- Swimming
- Residential opportunities
- healthy, homemade hot meals provided on site daily

Supporting Unstructured Parts of the Day

All our learners are fully supported throughout the day with access to clubs and structured activities.

Clubs currently on offer are (times variable – weather permitting)

- Cinema club
- Outdoor sport (football, volleyball, badminton, tennis, cricket)
- Weekly disco
- Music club (samba, guitar, singing, rock band, percussion)
- Pool/games club
- Art club
- Chill club
- ICT club
- Rio's card club
- Gym club

Partnership with Other Agencies

The schools Education Psychologist plays a vital role in all aspects of the school but we work closely with a number of linked agencies including:

- West Yorkshire Police
- School Nursing Service
- Child and Adolescent Mental Health Service (CAMHS)
- Other education/vocation providers
- Voluntary Sector Organisations
- Children's Social Care
- Youth Offending Team
- Careers/Connexions Service

Partnerships with Parents/Carers

Our families are an important part of our community and we recognise that the success of the school lies entirely with its relationships with our families. We hold regular events in school where parents/carers are invited and encouraged to join our developing 'Parent Forum'.

The Curriculum Offer

To see our curriculum, offer [click here](#).

Additional Support From Pupil Premium

Learners entitled to free school meals or who are Looked After access additional funding called Pupil Premium to further support learning in schools. [Click here](#) for further information about Pupil Premium.

Support From Governors

The school has a highly ambitious Governing Body, having responsibility for the strategic direction of the school. Your link Governor for SEND is: Ms Sandra Warren.

Policies

A range of policies underpin our SEND offer, including:

- [Anti-bullying Policy](#)
- [Attendance Policy](#)
- [Safeguarding Policy including Code of Conduct](#)
- [Equity and Diversity Policy](#)
- [Health and Safety Policy](#)
- [Behaviour Policy](#)
- [Care & Control Policy](#)
- [Equality Information and Objectives Policy](#)
- [Curriculum Policy](#)
- [Safe Touch Policy](#)

Click on the policy name to view.