

Curriculum Overview – PSD – Oastlers Keighley Sept 2023 – July 2025 (updated 19/07/2023)



Year 10	Autumn 1 – 2023	Autumn 2 - 2023	Spring 1 - 2024	Spring 2 - 2024	Summer 1 – 2024	Summer 2 – July 2024
Year 1 Sept 2023 Da Vinci class	<p>Unit PW1: Preparation for Work 2 credits</p> <p>1.1 Understand how your own skills and qualities relate to those needed for working life</p> <p>1.2 Research personal career opportunities</p> <p><i>(In this unit learners will have access to The Ideal Candidate Programme ran by Robertsons Construction in the form of workshops)</i> RRSA 2, 13, 17, 18, 24, 26, 27, 28, 29, 32, 36</p>	<p>Unit ICD1: Identity and Cultural Diversity 2 credits</p> <p>Learners will :-</p> <p>1.1 Understand aspects of cultural diversity</p> <p>1.2 Develop Strategies to challenge antisocial behaviour</p> <p>1.3 Understand the value of respect and understanding</p> <p><i>(In this unit learners will be able to work with a local cultural association to promote diversity and inclusion)</i> RRSA 2, 3, 5, 9, 12, 13, 14, 16, 17, 18, 30, 31,</p>	<p>Unit MOM: Managing Own Money 2 credits</p> <p>Learners will :-</p> <p>1.1 Understand how to plan a personal budget</p> <p>1.2 Understand how to manage own personal finances</p> <p>1.3 Know how to carry out financial transactions</p> <p><i>(In this unit learners will have access to advice from Yorkshire Building Society who will come into school to help with financial advice and planning)</i> RRSA 3, 17, 18, 20, 27, 26, 29, 36</p>	<p>Unit CA1: Community Action 2 credits</p> <p>Learners will:-</p> <p>1.1 Demonstrate and understanding of the role that community groups play.</p> <p>Learners will understand the role that community groups play within their local community Unit CA1: Community Action</p> <p>1.1 Demonstrate their involvement in community activities.</p> <p>RRSA 2, 6, 12, 13, 14, 15, 17, 24, 28, 29,</p>	<p>Unit CA1: Community Action</p> <p>Learners will develop an understanding of how participating in community activities benefits themselves by contributing to community activities.</p> <p>Learners will have the opportunity to look back at their work and up level with support and guidance to ensure they have achieved all learning outcomes and assessment criteria.</p> <p>RRSA 2, 6, 12, 13, 14, 15, 17, 24, 28, 29,</p>	<p>Unit MLT1: Making the Most of Leisure Time 2 credits – Revisited from last Summer)</p> <p>1.1 Understand how to make the best use of their leisure time.</p> <p>1.2 Be able to participate in a range of activities</p> <p>1.3 Carry out a review of the activities they have tried</p> <p>All activities are personal and relevant to each learner as an individual, to begin the journey of them focussing on their personal social development.</p> <p>RRSA 2, 17, 20, 21, 27</p>
	Autumn 1 – 2024	Autumn 2 – 2024	Spring 1 - 2025	Spring 2 – 2025		
Year 2 Sept 2024 Da Vinci class	<p>Unit HE1: Healthy Living 2 credits</p> <p>1.1 Understand the importance of leading a healthy lifestyle</p> <p>1.2 Demonstrate how they contribute to own healthy lifestyle</p> <p>1.3 Review the activities undertaken to maintain a healthy lifestyle</p> <p>RRSA 2, 13, 17, 18, 24, 26, 27, 28, 29, 32, 36</p>	<p>Unit YMF2: Your Money in the Future 1 credits</p> <p>1.1 Understand the operation of schemes for short term and medium term saving</p> <p>1.2 Understand the impact of major life decisions on his/her financial situation in the future</p> <p>1.3 Understand the importance of managing finances to establish longer-term security</p> <p>RRSA 3, 17, 18, 20, 27, 26, 29, 36</p>	<p>Unit MSR1: Managing Social Relationships 2 credits</p> <p>1.1 Understand how to interact with others in a range of social situations</p> <p>1.2 Demonstrate how to interact with others in a range of social situations Learners will develop an understanding of what is considered to be positive and negative behaviours and how these impact on social interactions. Learners will apply this and interact with others in positive ways in a range of situations.</p> <p>RRSA 2, 6, 13, 17, 18, 19, 24, 33, 34, 36, 40, 41,</p>	<p>Unit IRR1: Individual Rights and Responsibilities 1 credit</p> <p>1.1 Understand their individual rights</p> <p>1.2 Understand their individual responsibilities.</p> <p>Learners will understand the idea of having individual rights and responsibilities. They will be able to provide examples of what this means for them as an individual and in their relationships with others</p> <p>RRSA 2, 17, 20, 21, 27</p>	<p>Learners will have the opportunity to look back at their work and up level with support and guidance to ensure they have achieved all learning outcomes and assessment criteria.</p>	

Yr 11 Literacy Focus

Command words: comment, compare, contrast, describe, discuss, find, review, summarise, identify, evaluate, research, evidence, consider, investigate

