

Curriculum Overview – Forest school

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 and transition
7	<p><u>Introduction to Forrest school.</u></p> <ul style="list-style-type: none"> • Safety first. Introductions to Tools and Equipment. • Boundaries of FS. • Knot tying. • Shelter building. 	<p><u>Introduction to garden project. (Clearing and rebuilding area around the shed).</u></p> <ul style="list-style-type: none"> • Clear area. • Plan what we want to do with the area. • Make a start rebuilding. 	<p><u>Survival skills.</u></p> <ul style="list-style-type: none"> • Safety around using fire. • Advance knot tying and shelter building. • Survival role play. 	<p><u>Tool work.</u></p> <ul style="list-style-type: none"> • Safety around using tools. • Wood work projects (Mallets, creatures, stools). 	<p><u>Leadership and food.</u></p> <ul style="list-style-type: none"> • Learn about leadership in forest schools. Working in groups to plan and deliver sessions to other learners. (including safety talks and general H&S monitoring) 	<p><u>Free play.</u></p> <ul style="list-style-type: none"> • This half term allows learners to use all skills learnt this year to use. Learners can take control and choose what they would like to do each session. This allows for freedom and positive choices.
8	<p><u>Introduction to Forrest school.</u> <u>Introduction to Forrest school.</u></p> <ul style="list-style-type: none"> • Safety first. Introductions to Tools and Equipment. • Boundaries of FS. • Knot tying. • Shelter building. 	<p><u>Introduction to garden project. (Clearing and rebuilding area around the shed).</u></p> <ul style="list-style-type: none"> • Clear area. • Plan what we want to do with the area. • Make a start rebuilding. 	<p><u>Survival skills.</u></p> <ul style="list-style-type: none"> • Safety around using fire. • Advance knot tying and shelter building. • Survival role play. 	<p><u>Tool work.</u></p> <ul style="list-style-type: none"> • Safety around using tools. • Wood work projects (Mallets, creatures, stools). 	<p><u>Leadership and food.</u></p> <ul style="list-style-type: none"> • Learn about leadership in forest schools. Working in groups to plan and deliver sessions to other learners. (including safety talks and general H&S monitoring) 	<p><u>Free play.</u></p> <ul style="list-style-type: none"> • This half term allows learners to use all skills learnt this year to use. Learners can take control and choose what they would like to do each session. This allows for freedom and positive choices.

KS3 Literacy Focus

Use of keywords. For activities and equipment. Safety, equipment, tools, knots, shelter, buildings, survival mallets, creatures, stools, leadership, health and safety, projects, role play, rebuilding, boundaries,