

Subject Theme	Autumn 1 Refugees	Autumn 2 War and conflict Somewhere called home	Spring 1 Homelessness	Spring 2 Egyptians	Summer 1 Our Planet	Summer 2 Forces and energy
English	<p>BBC "A Refugee's Journey," View from My Window Padlet – The British Council International School Award, BBC</p> <ul style="list-style-type: none"> Vocabulary Building: Children explore and apply descriptive adjectives and nouns related to what they see (e.g., "green hills," "dusty road," "blue sky"). Descriptive Writing: Pupils compare their own window view with that of a refugee child, using descriptive language to express contrasts and similarities. Oral Literacy: Learners rehearse and deliver spoken sentences or mini speeches. Comprehension <p>Set 2 – Phonics intervention Literacy The Long Way Here</p> <p>□ Sentence Structure: Learners write simple sentences using correct structure, capital letters, and full stops (e.g., "I can see a big school.>").</p> <p>□ Vocabulary Building: Children explore and apply descriptive adjectives and nouns related to what they see (e.g., "green hills," "dusty road," "blue sky").</p> <p>Sequencing & Storyboarding: Pupils sequence views or changes in weather, time, or daily life from their window using storyboards.</p> <p>Boy at the back of the class read for enjoyment for learner sets</p> <p>Black history month</p> <p>Targeted SPAG – linked to assertive mentoring</p> <p>Cross Curricular Links: PSHE – Refugees and homes Humanities – Location Media-compare scenes</p> <p>Vocabulary – refugees, asylum, conflict, flee</p> <p>RRSA Links: <u>1, 3, 5, 6, 7, 8, 9, 11, 12, 18, 19, 20, 24, 27, 32, 26, 40, 41</u></p>	<p>Set 2 – Phonics intervention Literacy The Silent Seeker – Paddington Bear</p> <ul style="list-style-type: none"> Phonics & Vocabulary: Words like <i>pebble, camp, friend, cold, safe</i> support phonics blending and vocabulary building. Sentence Structure: Children form simple sentences describing Lubna's actions and feelings. E.g., "Lubna is sad." "The camp is cold." Capital Letters & Full Stops: Pupils practice writing Lubna's story events with accurate punctuation. Descriptive Language: Adjectives like <i>cold, quiet, small, kind</i> used to describe the setting and feelings. Sequencing: Learners order the events of the story using a simple storyboard. <p>Set 3 – View from the window</p> <ul style="list-style-type: none"> Phonics & Vocabulary: Words like <i>pebble, camp, friend, cold, safe</i> support phonics blending and vocabulary building. Sentence Structure: Children form simple sentences describing Lubna's actions and feelings. E.g., "Lubna is sad." "The camp is cold." Capital Letters & Full Stops Descriptive Language: Adjectives like <i>cold, quiet, small, kind</i> used to describe the setting and feelings. Sequencing: Learners order the events of the story using a simple storyboard. <p>Remembrance Day; poetry; Inference and deduction, War poems</p> <p>Halloween poems and stories</p> <p>Targeted SPAG – linked to assertive mentoring</p> <p>National Film week</p>	<p>Reading & Comprehension Skills</p> <ul style="list-style-type: none"> Plot analysis Character analysis: Inference and deduction: Theme exploration: <p>Writing Skills</p> <ul style="list-style-type: none"> Creative writing: Letter writing Emotive language Newspaper writing Voice and perspective: Writing in first or third person to reflect different viewpoints <p>Targeted SPAG – linked to assertive mentoring</p> <p>Set 2</p> <p>Hansel and Gretel</p> <p>Reading & Comprehension Skills</p> <ul style="list-style-type: none"> Plot sequencing: Character analysis: Inference and deduction: Theme exploration: Drama <p>Writing Skills</p> <ul style="list-style-type: none"> Creative writing: Writing new settings Sentence structure: Writing full sentences with capital letters and full stops Expanded noun phrases Dialogue Story writing <p>Experiential – World Book Day Building shelters</p> <p>Cross Curricular Links: Music – Superhero theme tunes PSHE- families, Homelessness</p> <p>RRSA Links: <u>2, 3, 8, 12, 13, 26, 27, 28, 29,</u></p> <p>Vocabulary – shelter, compassion, safety, situation</p>	<p>Reading & Comprehension Skills</p> <p>Set 1 - KS2–KS3</p> <p>The <i>Ancient Egyptian Sleepover</i> scheme of work challenges learners to explore historical settings through fiction and non-fiction, enhancing literacy through immersive, cross-curricular learning.</p> <ul style="list-style-type: none"> Reading Comprehension (VIPERS) Vocabulary Building: Diary Writing: Creative Writing: Fiction & Non-fiction Report Writing <p>Set 2 UKS1</p> <ul style="list-style-type: none"> Reading Comprehension (VIPERS): Vocabulary: Diary Writing: Creative Writing: Fiction & Non-fiction Sentence structure <p>Set 3 LKS1</p> <ul style="list-style-type: none"> Reading Comprehension (VIPERS) Diary Writing – Writing short diary entries in role (e.g., "Last night I slept in a pyramid...") – Using first-person voice and expressing feelings Creative Writing – Using capital letters, finger spaces, and full stops in simple sentences Fiction and Non-fiction Report Writing <p>This scheme supports oral storytelling, imaginative play, and cross-curricular links to history, while reinforcing early literacy skills in a fun, memorable context.</p> <p>Targeted SPAG – linked to assertive mentoring</p> <p>Cross Curricular Links: Music – African drumming PSHE – Identity, family, belonging, human rights Humanities - slave trade, fair trade, modern day slavery.</p> <p>RRSA Links: <u>2, 3, 8, 12, 13, 26, 27, 28, 29, 19, 32, 35, 27, 38, 36,</u></p> <p>Vocabulary – pharaoh, pyramid, hieroglyphics, mummification, sarcophagus, papyrus, Nile, afterlife, canopic jar, ankh, tomb, and scarab.</p>	<p>Our Day Out</p> <p>Set 1</p> <p>Play scripts Script reading Script writing Show comprehension through acting Shakespeare (pre 1915 text) Oral Reading for enjoyment, meaning, vocabulary and understanding Inference</p> <p>Targeted SPAG – linked to assertive mentoring</p> <p>Set 2</p> <p>Ancient Egyptian Fact Files</p> <p>Reading and comprehending non-fiction texts</p> <p>Writing Non-Chronological Reports</p> <p>– Planning and structuring a report using headings, subheadings, and fact boxes – Using topic sentences and technical vocabulary – Writing in third person and present tense</p> <p>Writing Chronological Reports</p> <p>– Sequencing historical events (e.g., the mummification process) using time connectives – Writing clearly and logically about a series of events – Using conjunctions to link ideas (e.g., <i>then, after that, finally</i>)</p> <p>Set 3</p> <p>My Trip to the Zoo / Museum / Theme Park – KS1 Role-Play Scripts (Twinkl)</p> <ul style="list-style-type: none"> Designed specifically for KS1 role play, these scripts use a simple storyline about a school trip or day out. Ideal for Year 1 learners, they support early reading, speaking, and listening, and contain repetitive language, dialogue, and actions. Includes visual cues, snapshot writing frames, and vocabulary prompts to scaffold comprehension and writing. <p>Cross Curricular Links: Humanities – different environments, cities, beaches, countryside Social and economic status PSHE – friendships, social classes, rights of the child</p> <p>RRSA Links: <u>1, 2, 3, 5, 6, 8, 9, 10, 14, 16, 18, 19, 20, 22, 24, 26, 27, 28, 30, 31, 36, 38, 39, 42</u></p> <p>Vocabulary – urban, rural, relationships, destination</p>	<p>Our Day Out Continued for set 1–</p> <p>Oral speaking presentation. All about me. What I would like my new teacher to know.</p> <p>Assessments</p> <p>Vocabulary, Grammar and Punctuation:</p> <p>Word types; commas; homophones; sentence types</p> <p>Targeted SPAG – linked to assertive mentoring Reading for pleasure and fluency</p> <p>Transition Assertive Mentoring Speaking and listening Themed transition weeks Matilda Roald Dahl Lego movie Giant week Sequencing and retelling Themes SPAG Cross Curricular Links SC – Animals and environment. PSHE – Building relationships</p> <p>RRSA Links: 7, 8, 9, 21, 28, 17,</p> <p>Vocabulary – relationships, resilience</p>

		<p>Cross Curricular Links: <i>Music – songs from WW1 keyboards</i> <i>Media – watch Christmas and Halloween related scenes</i></p> <p>Vocabulary – war, conflict, respect, control, power</p> <p>RRSA Links: 2, 3, 5, 9, 12, 16, 18, 19, 20, 24, 26, 27, 36</p>				
Maths	<p>Higher: Assessments Place value Addition and subtraction</p> <p>Lower: Assessments Place value Addition and subtraction</p> <p>Cross Curricular Links: <i>Science DT Art ICT</i></p> <p>RRSA Links: 17, 28</p>	<p>Higher: Multiplication Division (A) Fractions (A)</p> <p>Experiential learning <i>National Film week</i></p> <p>Lower: Addition and subtraction Shape</p> <p>Cross Curricular Links: <i>Science DT Art ICT</i></p> <p>RRSA Links: 17, 28</p>	<p>Higher: Multiplication and division (B) Fractions (B)</p> <p>Lower: Money Multiplication and division</p> <p>Cross Curricular Links: <i>Science DT Art ICT</i></p> <p>RRSA Links: 17, 28</p>	<p>Higher: Decimals and percentages Perimeter and area Statistics</p> <p>Lower: Length and height Mass, capacity and temperature</p> <p>Cross Curricular Links: <i>Art Dt Food Tech</i></p> <p>RRSA Links: 17, 28</p>	<p>Higher: Shape Position and direction Decimals</p> <p>Lower: Fractions Time</p> <p>Cross Curricular Links: <i>PE – passing, shooting, scoring systems</i></p> <p>RRSA Links: 17, 28</p>	<p>Higher: Negative numbers Converting units Volume</p> <p>Lower: Statistics Position and direction</p> <p>Transition Assessments</p> <p>Assertive Mentoring Units of volume and mass Outdoor maths STEM projects</p> <p>Cross Curricular Links <i>Literacy- Work out area of 3 BBG field.</i></p> <p>RRSA Links: 17, 28</p>
Science Life processes Respiration Cardiac Muscle	<p>Set 1 Matter (CHEM 1)</p> <p>Set 2</p> <p>States of matter WRS Y4 AUT</p> <p>Cross Curricular Links: <i>KS3 & KS4 maths – addition, subtraction, division, multiplication, mode, medium, average, graphs. DT – making bock heads PE – bleep tests, heart rates, training plans</i></p> <p>RRSA- 3,6,24,27,28,29</p>	<p>Set 1 Organisms (BIO 1) Sustainable renewable energy</p> <p>Set 2</p> <p>Animals including humans WRS Y5 SPR</p> <p>Cross Curricular Links: <i>KS3 & KS4 maths – collecting/presentation of data. DT – making bock heads PE – bleep tests, heart rates, training plans</i></p> <p>RRSA- 3,6,24,27,28,29</p>	<p>Set 1 Energy (phys1) Genes (Bio1) Adolescents Reproductive systems Menstrual cycle</p> <p>Set 2</p> <p>Space WRS Y5 AUT</p> <p>Cross Curricular Links: <i>Food tech – healthy food, diet Humanities – cold war Maths – Weight, maps, scale diagrams Citizenship – body image, health</i></p> <p>RRSA- 2,6,7,24,27,28,29,36</p>	<p>Set 1 Reactions (Chem 1) Acids</p> <p>Set 2</p> <p>Light and light pollution WRS Y6 SPR</p> <p>Cross Curricular Links: <i>Maths – addition, fractions, division</i></p> <p>RRSA- 2,6,7,24,27,28,29</p>	<p>Set 1 Forces (Phys 1) distance time graphs</p> <p>Set 2</p> <p>Forces WRS Y5 AUT</p> <p>Cross Curricular Links: <i>Maths – addition, fractions, division ICT – Spread sheets</i></p> <p>RRSA- 2,6,7,24,27,28,29,36</p>	<p>Ecosystems (Bio1) Year 7 to start and finish in year 8</p> <p>Set 2</p> <p>Living things and their habitats WRS Y6 AUT</p> <p>Transition Living and non-living Plants Materials Cross Curricular Links <i>Humanities – Continents and environments Material strength DT</i></p> <p>RRSA- 6,7,24,27,28,29</p>
Humanities	<p>Refugees and migration.</p> <p>Understanding refugees and migration Building empathy and resilience Refuges through time The dangers refugees face What going on in the news Child evacuees A refugees journey Refugees: contributions, creativity and resilience</p> <p>Diwali – Learn about the celebrations of Diwali</p> <p>Experiential learning – Manchester imperial war museum</p> <p>Vocabulary – refugees, asylum, conflict, flee</p> <p>Cross Curricular Links: <i>Media – writing newspaper article, analysing adverts English- War poems</i> RRSA Links: 1, 3, 5, 6, 7, 8, 9, 11, 12, 18, 19, 20, 24, 27, 32, 26, 40, 41</p>	<p>War and conflict; where do I fit? Our locality; the UK; Europe; the continents; the world, Remembrance Day, memorial, London, England</p> <p>National Film week Trip to cinema</p> <p>Cross Curricular Links: <i>P.S.H.C.E – reflecting on the feelings of the soldiers Media – analysing WW1 poster</i></p> <p>RRSA Links: 6,7, 19, 20, 23, 24, 27, 32, 38, 39</p> <p>Vocabulary – war, conflict, respect, control, power</p>	<p>Leisure and Tourism throughout the world focussing on one country for in depth study. Homes around the world - Urban/rural - Postcodes - Shanty towns - Settlements urban rural</p> <p>Chinese New Year – week of activities</p> <p>Experiential learning – Malham village visit</p> <p>Cross Curricular Links: <i>RRSA Links: 3, 6, 8, 13, 14, 24, 26, 32,</i></p> <p>Vocabulary – shelter, compassion, safety, situation</p>	<p>Ancient Egyptians Fact files Pyramids Pharos Inventions Nile</p> <p>Cross Curricular Links: <i>English - writing the diary of a slave Geography – world trade routes, slavery in different countries Media – newspaper articles</i></p> <p>RRSA Links: 2, 3, 8, 12, 13, 26, 27, 28, 29, 19, 32, 35, 27, 38, 36,</p> <p>Vocabulary – race, middle passage Experiential Learning - Leeds City Museum</p>	<p>Rivers, Coasts and Seas</p> <p>Features of a river – river banks, meanders etc. V shaped Valleys U shaped valleys Coastal lines, erosion, arches, stacks, caves, stumps, long shore drift. Different seas – moving water Sediments Erosion</p> <p>Cross Curricular Links: <i>Geography – comparing countries PE – residential English – discussing and debating climate change</i></p> <p>Experiential learning – Yorkshire water visit Ocean world day 8th June</p> <p>RRSA Links: 7, 2, 8, 17, 31,30,</p> <p>Vocabulary – urban, rural, relationships, destination</p>	<p>Transition My local area Famous local people UK countries and cities</p> <p>Cross Curricular Links: <i>Science – environment, living things English- local authors Art- local artists.</i></p> <p>RRSA Links: 7, 17, 24, 30</p> <p>Vocabulary – relationships, resilience</p>
Food Tech	<p>Basic Techniques; health and safety; knife skills; using the hob; using the oven; rubbing in method; creaming method</p> <p>Cross Curricular Links: <i>English – reading and following instructions, subject specific vocabulary</i></p>	<p>Health and hygiene – personal hygiene, health and safety</p> <p>Cross Curricular Links: <i>P.S.H.C.E – personal hygiene</i></p>	<p>World foods – China, tangerine, noodles, stir fry, fortune</p> <p>Cross Curricular Links: <i>P.S.H.C.E – respecting other cultures</i></p>	<p>World Foods – America, food poverty, food miles</p> <p>Cross Curricular Links: <i>Humanities – American slavery</i></p>	<p>World Foods – Italy</p> <p>Cross Curricular Links: <i>Science – keeping healthy</i></p>	<p>Application of skills Design a product Create and evaluate a dish</p> <p>Transition Health and Safety rules Equipment and Safety guidelines Introduction of cooking techniques</p>

						Cross Curricular Links: SC – Which animal does meat come from?
PSHE	Diversity and Prejudice Bullying in all forms Managing on and offline friendships Exploring Family Life National Film week Cross Curricular Links: Citizenship – Culture and Diversity, Rights and Responsibilities ICT – Online Safety RE – Relationships and Families RRSA Links: 2, 3, 5, 9, 12, 13, 14, 16, 17, 18, 30, 31,	International schools Project Cross Curricular Links: Citizenship – Culture and Diversity, Rights and Responsibilities ICT – Software RSE – Relationships and Families RRSA Links to most	Healthy Lifestyles Impact of energy drinks Smoking Consequences of unhealthy eating Exercise Food groups Mental health Cross Curricular Links: Citizenship – Law Maths – Statistics ICT – Research, Using software packages RRSA 2, 6, 13, 19, 18, 24, 33, 34, 36, 40, 41	Outdoor Ed & Life skills RRSA 3, 17, 18, 20, 27, 26, 29, 31 36	Relationships and sex education Healthy routines, influences on health, puberty, unwanted contact, and FGM Cross Curricular Links Citizenship – Human Rights, Law Experiential – Workshops RRSA Links: 1, 2, 3, 7, 8, 36, 34, 33, 32, 39	Transition to Secondary School Friendships Diet and Exercise Healthy Choices Experiential learning Park – play Cross Curricular Links: Food Tech – Healthy Eating PE – Teamwork, Exercise RRSA Links: 3, 5, 8, 12, 16, 24, 34, 36,
Form time topics	Black History Month Space week National poetry week World mental health week	Road safety in winter Remembrance Day Anti-Bullying week Winter solstice Recycling week Religious events, Diwali, Hanukkah, Christmas.	New Years resolutions Pancake Day LGBTQ+ History Month National Story telling week Start of Ramadan	World books day Science week St Georges Day Passover	International Nurses Day	World Environment Day World Ocean Day World music day Armed forces Day Eid-AL-ADHA