

Curriculum Overview – ASDAN Short Courses – Oastlers Keighley Sept 2023 – July 2025 (updated 16/07/24)



Year 10/11	Autumn 1 – 2024	Autumn 2 – 2024	Spring 1 – 2025	Spring 2 – 2025	Summer 1 – 2025	Summer 2 – July 2025
	<p><u>Sports and Fitness</u></p> <p>For learners to take part in two different indoor/outdoor activities over a period of time.</p> <p>Learners to show evidence of the skills (see below), that they have demonstrated (eg. using annotated photographs or videos). Opportunity for learners to create a peer statement for another learner in their group and for them to ask another peer to write a statement for themselves.</p>	<p>(continuation of Sports and Fitness)</p> <p>Learners to continue to develop their team skills by participation in a survey to find out about at least three aspects of sports, i.e. time spent participating, time spent watching, level of participation, money spent each month.</p>	<p>Uniformed Armed Services</p> <p>For learners to research and take part in specific tasks relating to Military – Army, Navy, Air Force.</p> <p>Learners will be able to gain skills in collating information to enable them to gain greater understanding of roles and structure of each Uniformed Service:- Military – Army, Navy, Air Force Police Fire and Rescue Prison Service/Security Health and Safety Careers in Uniformed Services</p>	<p>Careers and Work Experience</p> <p>Learners will be able to complete research and work related learning in their own career choice, to improve self-development and help inform on career exploration to ensure that learners are able to make well informed choices for their post 16 education.</p>	<p>Living Independently</p> <p>Learners will gain skills in money management, and financial choices, by completing tasks associated with budgeting, understanding credit/debit. Learners will prepare for the world of work with work placement and use diary/blog to record the transferable skills they have developed. To also give learners the opportunity to report on the advantages and disadvantages of certain occupations/career choices.</p>	<p>Gardening/Land Based Sector</p> <p>Through research and vocational tasks learners will gain skills to help inform on agricultural, animal care, horticulture. Visits to agricultural sites, and research of organisations and bodies that help protect the environment. Learners will gain insight into working practices of land based sector.</p> <p><i>Visit to Agricultural show such as Yorkshire Show, Harrogate</i></p>
	<p>All modules ensure that learners are able to develop the following skill set :-</p> <ul style="list-style-type: none"> • Learning • Teamwork • Coping with Problems • Use of IT • Use of English • Use of Maths <p>Linking To Rights Respecting 2, 6, 13, 15, 17, 28, 29, 31,</p>	<p>All modules ensure that learners are able to develop the following skill set :-</p> <ul style="list-style-type: none"> • Learning • Teamwork • Coping with Problems • Use of IT • Use of English • Use of Maths <p>Linking To Rights Respecting 2, 6, 13, 15, 17, 28, 29, 31,</p>	<p>All modules ensure that learners are able to develop the following skill set :-</p> <ul style="list-style-type: none"> • Learning • Teamwork • Coping with Problems • Use of IT • Use of English • Use of Maths <p>Linking To Rights Respecting 2, 6, 7, 13, 14, 15, 17, 19, 26, 28, 29, 30, 31, 32, 38</p>	<p>All modules ensure that learners are able to develop the following skill set :-</p> <ul style="list-style-type: none"> • Learning • Teamwork • Coping with Problems • Use of IT • Use of English • Use of Maths <p>Linking To Rights Respecting 2, 3, 5, 6, 7, 8, 12, 13, 17, 25, 26, 27, 28, 29, 31, 32, 42</p>	<p>All modules ensure that learners are able to develop the following skill set :-</p> <ul style="list-style-type: none"> • Learning • Teamwork • Coping with Problems • Use of IT • Use of English • Use of Maths <p>Linking To Rights Respecting 2, 3, 5, 6, 7, 8, 12, 13, 17, 25, 26, 27, 28, 29, 31, 32, 42</p>	<p>All modules ensure that learners are able to develop the following skill set :-</p> <ul style="list-style-type: none"> • Learning • Teamwork • Coping with Problems • Use of IT • Use of English • Use of Maths <p>Linking To Rights Respecting 2, 3, 5, 6, 7, 8, 12, 13, 17, 25, 26, 27, 28, 29, 31, 32, 42</p>