

Provider Access Policy



Oastlers Policy

Approved by Governing Body On	September 2023
To be Reviewed On	September 2024
Signed on Behalf of the Governing Body	Sue Mawson

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to learners at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

The policy will be reviewed by the senior leadership team annually and submitted to the governing body for approval.

Learner entitlement

All learners in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

For learners of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for learners during the 'first key phase' (year 8 to 9) and a minimum of two encounters for learners during the 'second key phase' (year 10 to 11). For learners in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are at least two more provider encounters available during this period, which are optional for learners to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from learners.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the <https://resources.careersandenterprise.co.uk/resources/making-it-meaningful-benchmark-7>

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Opportunities for access

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to learners or their parents or carers. Please speak to our careers staff to identify the most suitable opportunity for you.

Premises and Facilities

The school will make the small hall, classrooms and meeting rooms available for discussions between the provider and learners, as appropriate to the activity. The school will also make available projectors and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the IAG leader or the school business manager.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the reception.

Procedure

A provider wishing to request access should contact: Robert Fairbairn. Telephone 01274 307456; Email: Robert.fairbairn@oastlers.co.uk

Careers Programme

	Autumn Term	Spring Term	Summer Term
Year 7	<p>Parent Consultation- Including discussion on “My Careers Journey”</p> <p>Robertson Construction- Tetrahedron Activity/ Cube Activity</p>	<p>National Apprenticeship Week Assembly and apprentice talks</p> <p>Discussion on “My Careers Journey”</p> <p>Yorkshire Building Society Money Management</p>	<p>Discussion on “My Careers Journey”</p> <p>Life Skills- work experience preparation sessions through “STEM Days”</p> <p>Discussion on “My Careers Journey”</p>
Year 8	<p>Parent Consultation- Including discussion on “My Careers Journey”</p> <p>Mansfield Pollard- site visit and vocational activity</p>	<p>Community Rail- Introduction to jobs in rail industry and travel training</p> <p>National Apprenticeship - Assembly and apprentice talks</p> <p>External Careers Advice and Guidance</p> <p>Discussion on “My Careers Journey”</p> <p>Yorkshire Building Society Money Management</p>	<p>Marks and Spencer’s visit</p> <p>Life Skills- work experience preparation sessions through “STEM Days”</p> <p>Discussion on “My Careers Journey”</p>
Year 9	<p>Parent Consultation- Including discussion on “My Careers Journey”</p> <p>Northern Rail / Community Rail Lancashire “Try the Train” project</p> <p>Site visit to Pennine Pneumatics</p>	<p>National Apprenticeship Week - Assembly and apprentice talks</p> <p>Marks and Spencer’s visit</p> <p>Discussion on “My Careers Journey”</p> <p>CV Writing- supported by employers</p> <p>Yorkshire Building Society Money Management</p>	<p>Community Rail- Introduction to jobs in rail industry and travel training</p> <p>External Careers Advice and Guidance</p> <p>Discussion on “My Careers Journey”</p> <p>Life Skills- work experience preparation sessions through “STEM Days”</p>

<p>Year 10</p>	<p>TF Automations- site visit</p> <p>Parent Consultation- Including discussion on “My Careers Journey”</p> <p>Morgan Sindle- Employability – Ready, Set, Work</p> <p>TF Automations- site visit</p> <p>Robertsons “Ideal Candidate”, mock interviews</p>	<p>National Apprenticeship Week Assembly and apprentice talks</p> <p>Work placements</p> <p>External Careers Advice and Guidance</p> <p>Discussion on “My Careers Journey”</p> <p>Yorkshire Building Society Money Management</p>	<p>External Careers Advice and Guidance</p> <p>Discussion on “My Careers Journey”</p> <p>Jobcentre Plus- advise sessions</p> <p>Life Skills- work experience preparation sessions through “STEM Days”</p> <p>CV Writing- supported by employers</p> <p>Visits to local FE providers</p>
<p>Year 11</p>	<p>BMW- Curriculum presentation- raising awareness of BMW</p> <p>TF Automations- site visit</p> <p>Bradford University- site visit</p> <p>Parent Consultation- Including discussion on “My Careers Journey”</p>	<p>Bradford University – site visit</p> <p>National Apprenticeship Week Assembly and apprentice talks</p> <p>Work placements</p> <p>External Careers Advice and Guidance</p> <p>Discussion on “My Careers Journey”</p> <p>CV Writing- supported by Robertsons</p> <p>Yorkshire Building Society Money Management</p>	<p>External Careers Advice and Guidance</p> <p>Discussion on “My Careers Journey”</p> <p>Jobcentre Plus- advise sessions</p> <p>Visits and taster sessions, local FE providers</p> <p>Visits to apprenticeship providers</p>
<p>Post 16</p>	<p>Bradford University site visit</p> <p>Parent Consultation- Including discussion on “My Careers Journey”</p> <p>Christeyns- Dragon’s Den Activity</p>	<p>National Apprenticeship Assembly and apprentice talks</p> <p>Work placements</p> <p>External Careers Advice and Guidance</p>	<p>Discussion on “My Careers Journey”</p> <p>Jobcentre Plus- advise sessions</p> <p>Visits and taster sessions, local FE providers</p>

	Northern Rail / Community Rail Lancashire "Try the Train" project Yorkshire Building Society Money Management	Discussion on "My Careers Journey" CV Writing- supported by Robertsons	Visits to apprenticeship providers
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