



| Year                       | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2 |
|----------------------------|--|---|--|--|---|----------|
| 10/11<br>Vertical<br>group | Business in the real world                                       | Human Resources                                   | Influences on business   | Influences on business                               | Human Resources   | Revision |
|                            | The purpose and nature of businesses                             | Recruitment and selection of employees            | Technical influences   | Globalisation  | Motivating employees  |          |
|                            | Business ownership   | Business in the real world                        | Ethical and environmental considerations                               | Legislation  | Curriculum Links:   |          |
|                            | Setting business aims and objectives                             | Business Stakeholders                             | The economic climate on businesses                                     | Competitive environment Finance                      | English – Writing skills Finance  |          |
|                            | Objectives   | Business location                                 | Curriculum Links:  | Cash Flow  | Analysing the financial   |          |
|                            | Finance  | Business Planning                                 | Science – Pesticides,  | Financial terms and                                  | performance of a business   |          |
|                            | Sources of finance   | Expanding a business                              | environmental considerations<br>ICT – Technical considerations         | calculations   | Revision  |          |
|                            | Business operations  | Business operations                               | Business operations  | Curriculum Links:<br>English as stated<br>previously | Curriculum Links: English as stated previously  Maths – Averages, basic |          |
|                            | Production processes   | Good customer services                            | The purpose and methods of   |  |   |          |
|                            | The role of procurement  | Marketing   | market research  | RRSA<br>6, 15, 16, 17, 26                            | functions<br>ICT - Speadsheets  |          |
|                            | The concept of quality <u>Curriculum Links:</u>                  | Identifying and understanding customers           | The elements of the marketing mix: price, product, promotion and place |  | RRSA<br>8, 16, 17   |          |
|                            | English Grammar, how we structure                                | Segmentation                                      | <u>Curriculum Links:</u><br>English as stated previously               |  |   |          |
|                            | sentences using business terms, Punctuation and spelling of      | Curriculum Links:<br>English as stated previously | RRSA   |  |   |          |
|                            | written work to include technical language,                      | English as stated previously                      | 15, 16, 17, 26   |  |   |          |
|                            | Communications skills to include effective writing in a business | RRSA<br>15, 16, 17, 26                            |  |  |   |          |
|                            | context. Maths   |   |  |  |   |          |
|                            | Ratio's, statistics RRSA   |   |  |  |   |          |
|                            | 6, 15, 26,   |   |  |  |   |          |

## **Business Command Words**

Command words – Advise or Recommend, Analyse, Calculate, Define, describe, Evaluate, Explain, Give, Identify, List or State.

https://filestore.aqa.org.uk/resources/business/specifications/AQA-8132-SP-2017.PDF