

## **Curriculum Overview - RSE**

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7			Health and puberty Healthy routines, influences on health, puberty, unwanted contact, and FGM <u>Cross Curricular Links</u> <u>Citizenship – Human Rights, Law Experiential – Workshops</u> <u>RRSA</u> 1, 2, 3, 7, 8, 36, 34, 33, 32, 39,			,
8		Communication Qualities in a relationship, sexting, stages of a relationship, contraception <u>Cross Curricular Links:</u> English- Literacy skills Citizenship – Rights and Responsibilities, Law ICT – Online Safety Science – Male and Female Reproductive Systems Experiential – Workshops <u>RRSA</u> 1, 17, 24, 34, 36				
9					Intimate relationships Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography <u>Cross Curricular Links:</u> English-Literacy skills Citizenship – Rights and Science – Male and Female Reproductive Systems Experiential – Workshops <u>RRSA</u> 1, 17, 24, 34, 36	



10	The media, self image, body image, influences/pressures, self-esteem, media vs reality <u>Cross Curricular</u> <u>Links:</u> English- key text FACE Citizenship – media Business – image and branding ICT – media idea <u>RRSA</u> 1, 2, 12, 13, 14, 15, 17, 23, 24, 29, 30	Managing healthy and unhealthy relationships <u>Cross Curricular Links:</u> English- role play, literacy skills RE - relationship and families <u>RRSA</u> 1, 19, 33, 34, 35, 36	Identity, Transgender, LGBTQ+, Gender Stereotypes, prejudice and discrimination, key vocab, Equality Act <u>Cross Curricular Links:</u> English- literacy skills Citizenship – Human Rights Experiential - Workshops ICT – creative software <u>RRSA</u> 2, 4, 8, 12, 13, 14, 15, 17, 19, 29, 30	Being safe/ exploitation Dangerous relationships, online grooming, CSE, forced and arranged marriages, HBV <u>Cross Curricular Links:</u> Humanities – Maps ICT – Research English – Speaking and Listening Maths – Statistics <u>RRSA</u> 1, 2, 11, 15,17, 18, 19, 24, 27, 29, 33, 34, 35, 36	Contraception Risks of unprotected sex, different contraceptives, access to services <u>Cross Curricular Links:</u> Humanities – maps ICT – research Maths – charts, percentages <u>RRSA</u> 1, 11, 15, 17, 24, 29, 33, 34	Coercive control Transition – Contraception and STI's <u>Cross Curricular Links:</u> English – writing Citizenship – human rights, substance use Experiential – workshops science – HIV/AIDS hormone and barrier methods <u>RRSA</u> 1, 2, 3, 12, 15, 17, 18, 20, 21, 24, 36		
11	Sexual Consent, understanding consent, physical, emotional and social factors, barriers to practicing safe sex, influences of others <u>Cross Curricular</u> <u>Links:</u> English- key vocab, Extended writing Citizenship – debating Maths – ratios and percentages	Choices and decisions, personal values, respecting yourself, expectations in a relationship, communication in relationships assertive behaviour, appropriate/ inappropriate behaviour, <u>Cross Curricular Links:</u> English – literacy skills Citizenship – identity RE- relationship and families <u>RRSA</u> 12, 13, 14, 24, 29	Hate crimes, FGM, sexual abuse and harassment, sexual bullying, misogyny, sex and substances <u>Cross Curricular Links:</u> English – literacy skills, reading text/articles Citizenship – discrimination	Parenting, pregnancy, unplanned pregnancy, miscarriage, abortion, fertility and reproductive health, parenting and babies, teen pregnancy <u>Cross Curricular Links:</u> <u>Science – pregnancy</u> <u>Citizenship – rights and</u> responsibilities <u>RE- relationship and</u> families	Exam Preparation supporting Citizenship <u>Cross Curricular Links:</u> English – Written Assessment, Reading Skills	Media, body image, influences/ pressures, teaching about pornography <u>Cross Curricular Links:</u> <i>ICT – advertising</i> Business- image and branding English – literacy skills Maths – graphs		
	<b>RRSA</b> 1, 2, 3, 13, 17, 18, 24, 29, 33, 34, 36	12, 13, 14, 24, 29	36, 40	<b>RRSA</b> 1, 2, 3, 13, 17, 18, 24, 29, 33, 34, 36		<b>RRSA</b> 1, 2, 12, 13, 14, 15, 17, 23, 24, 29, 30		
	S4 Literacy Focus							